



# The Cause and Effect of Migration

## **Activity Instructions**

The image and questions below can be used to engage students in critical thinking and in-class discussion around a key concept that will be tested during the AP exam. To help get you started, we have provided several suggestions on how to use this activity.

- Present the image on-screen to the class or print copies to give to each student or pairs/groups of students.
- Discuss the image and brainstorm the potential cause and effect of migration.
- Pose the following questions to your students. Have students either work together to formulate their answers or have students respond individually.
- Have students share their answers with the class and discuss.
- After the activity, print the image as a poster to hang in your classroom to reinforce the lesson.

### **Activity Prompts**

- 1. What are some of the political, social, economic, and cultural effects of migration?
- 2. What are some examples of demographic push factors?
- 3. How does Ravenstein's laws of migration illustrate changing roles for women, and how do push-pull factors affect these changes?





# The Cause and Effect of Migration

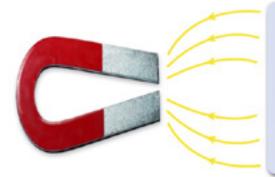
## Migration: push-pull factors

Forces that encourage people to leave their place of origin and move to another.



### Push factors

- Few opportunities (jobs, education)
- · Wars, violence
- Poor medical care
- Natural disasters
- · Lack of personal freedoms (religious, political)
- · Environmental issues (pollution)



#### Pull factors

- · Better life (jobs, education)
- · Religious and/or political freedom
- · Peace, security
- · Family links

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