



The Cause and Effect of Migration

Activity Instructions

The image and questions below can be used to engage students in critical thinking and in-class discussion around a key concept that will be tested during the AP exam. To help get you started, we have provided several suggestions on how to use this activity.

- Present the image on-screen to the class or print copies to give to each student or pairs/groups of students.
- Discuss the image and brainstorm the potential cause and effect of migration.
- Pose the following questions to your students. Have students either work together to formulate their answers or have students respond individually.
- Have students share their answers with the class and discuss.
- After the activity, print the image as a poster to hang in your classroom to reinforce the lesson.

Activity Prompts

1. What are some of the political, social, economic, and cultural effects of migration?
2. What are some examples of demographic push factors?
3. How does Ravenstein's laws of migration illustrate changing roles for women, and how do push-pull factors affect these changes?



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Migration: push-pull factors

Forces that encourage people to leave their place of origin and move to another.



Push factors

- Few opportunities (jobs, education)
- Wars, violence
- Poor medical care
- Natural disasters
- Lack of personal freedoms (religious, political)
- Environmental issues (pollution)



Pull factors

- Better life (jobs, education)
- Religious and/or political freedom
- Peace, security
- Family links